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# **SECONDARY SCHOOL AND COLLEGE - BOOKING FORM**

Please return this completed form to [education@bodminkeep.org](mailto:education@bodminkeep.org)

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| **Name of school/college** |  |
| **Contact details** |  |
| **Potential dates for visit. Please list a minimum of 3 dates.** |  |
| **Number of students** |  |
| **Year group** |  |
| **No. of teachers/group leaders** |  |
| **Your time of arrival** |  |
| **Time of departure** |  |
| **How many breaks will your group need and for how long?** |  |
| **Number of SEN students** |  |
| **Please highlight your preferred topic** | Boer War |
| World War One |
| World War Two |
| Self-guided visit (breakout space available) |
| **What related pre visit work will your students have done prior to their visit?** |  |
| **Additional requests or requirements, specific areas of interest, or anything else you’d like us to consider about your visit. This may include specific needs of your group.** | |
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**Bodmin Keep, Castle Canyke Road Bodmin, PL31 1EG (For Sat Nav please use PL31 1DU)**

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**W:** [**https://bodminkeep.org/**](https://bodminkeep.org/) **/ Join us on Facebook, Twitter & Instagram**

**Please indicate which sessions you would like to book by highlighting or numbering the column. Three sessions a day can usually be facilitated at 10:15am, 11:30am and 1:15pm.**

**Boer War**

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| **Boer War Study Day Post 16**  **Curriculum links:** History, English, PSHE  During this whole day visit students are given a tour of The Keep which highlights its historic significance, undertake thematic enquiry while utilising the museum’s collections, present their findings and explore writing exhibition text with our Education team. Students also use primary source material and objects to develop ideas for a new Boer War themed display case. |  |

**World War One** **sessions**

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| **Trench warfare KS3, KS4, Post 16**  **Curriculum links:** English, History  A practical session exploring daily life in the First World War trenches from the point of enlistment. Students visit the museum’s own outdoor trench to experience what life would have been like. There’s an opportunity to handle real objects and find out about local soldiers through their identity tags. |  |
| **Tour of The Keep & exploring objects from WWI KS3, KS4, Post 16**  **Curriculum links:** English, History  During this tour students learn about the history of The Keep, one of Bodmin’s most important historic buildings. Key events in its history will be explored including World War One when it was used for training men before they went to battle and during the 1950s with its foreign language or spy school. Following the tour students handle objects from World War One and learn about life as a soldier. |  |

**World War Two sessions**

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| **Tour of the Keep and exploring objects from WWII KS3, KS4, Post 16**  **Curriculum links:** English, History  During this tour students learn about the history of the Keep, one of Bodmin’s most important historic buildings. Key events in its history will be explored including World War Two when it was used for training men before they went to battle and during the 1950s with its foreign language or spy school. Following the tour pupils handle objects from World War Two and learn about life as a soldier. |  |
| **Child of War KS3**  **Curriculum links:** History, English  In this hands-on session students explore what it was like to be a child during World War Two. During group work and investigative activities with real and replica objects, themes including rationing, evacuation and leisure are explored. |  |
| **Second World War Study Day Post 16**  **Curriculum links:** History, English, PSHE  During this whole day visit students are given a tour of The Keep which highlights its historic significance, handle real and replica objects from World War Two, undertake thematic enquiry while utilising the museum’s collections and present their findings. |  |

**Ex-military personnel led sessions**

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| **Military-style team building KS3, KS4, Post 16**  **Curriculum links:** PE PSHE  Join Major ‘Spanner’ Manley for a session where students build their teamwork skills while learning rope and pole skills. Spanner has spent the last 20 years teaching survival techniques to the Armed Services and was awarded the MBE in 1993 for his work with young people in Northern Ireland. **Note:** There is a charge of £2 per student for this session. |  |
| ***We were there!* Questions about conflict and a career in the Armed Services**  **KS3, KS4, Post 16**  **Curriculum links:** PE,PSHE  This session provides a unique experience to meet ex-military personnel including Major ‘Spanner’ Manley and other eyewitnesses to conflict. Spanner served in the Army for 34 years in Canada, New Zealand, The Falkland Islands and Denmark. He also worked in the jungles of Belize, Kenya, and Brunei where he spent over 3 years as a jungle warfare instructor. This session gives students an opportunity to hear personal stories, ask questions and learn some survival techniques. **Note:** There is a charge of £2 per student for this session. |  |